

12th Grade Common Assessment MAP

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

First Semester: Owning Your Style

Common Assessment Title & Standards Assessed	<p style="text-align: center;">Required Prompt</p> <p style="text-align: center;"><i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Quick Guide for more information.)</i></p>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p style="text-align: center;">Unit 1</p> <p style="text-align: center;"><u>Assessment #1</u></p> <p>Analyzing Narratives</p> <ul style="list-style-type: none"> ✓ RL 11-12.2 - Theme ✓ RL 11-12.5 - Structure ✓ W.11-12.2 - Informative 	<p>After reading _____ (a narrative, collection of narratives, memoirs, etc), analyze how multiple themes in a text develop and interact to build on one another to produce a complex text. Analyze the impact the structure has on the overall meaning of the text.</p>	<p>Narrative techniques</p> <p>Writing genres</p> <p>Close Reading of memoirs/narratives</p>	<p>Assessment #1</p> <p><i>StudySync Library</i></p> <ul style="list-style-type: none"> - “ADHD and Me: What I Learned from Lighting Fires at the Dinner Table” by Blake E. S. Taylor - “Beyond Katrina: A Meditation on the Mississippi Gulf Coast” by Natasha Trethewey - “Enrique’s Journey” by Sonia Nazario